



Learning Opportunities for Grade 1

Week of May 11-15

School Vision: *Motivating, Compassionate, Successful*

School Mission: *Making a difference....Committed to learning....Supporting each other*

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Try to work on the learning opportunities for 1 hour each day.

MATH

Choose from these tasks, for a total of 20 minutes each day.

Estimation:

Ask your child to estimate in different situations. Here are a few examples: Estimate how many steps to get from one place to another. Estimate which cup will hold more water. Estimate which of two objects is heavier. Estimate how long it takes to do something such as brushing your teeth. After your child has made an estimate, talk with them about why they think their estimate makes sense, then check to see how close their estimate is to the actual measurement.

10 Game:

This is a game for 2 or 3 players. The first player says "1" or "1, 2". The second player increases by one or two, saying, "2", "2, 3", "3" or "3, 4", depending on what the first player said. Play continues until someone says "10". The person who says "10" is the loser. Many variations are possible, such as starting at 10 and counting down to 0, using a pile of 10 small objects while playing, writing out the number said during play, playing to a larger number such as 21, starting at a larger number such as 175 and playing to 200.

Counting Sets:

Encourage your child to count throughout the day. This could be as part of other activities, such as counting the number of steps as they walk or the number of utensils used to set the table. Counting can also be an activity of its own, where you provide your child with a set of objects such as socks, toys, buttons, etc. and ask your child to count them. Younger children can be encouraged to count smaller sets of objects (10 -100 items). Older children could be encouraged to count larger collections of objects (100 -1000 items). Have your child write or make a drawing showing what they counted and how they counted.

Number search:

Search and record numbers students find around the house. For example, looking at the back of food boxes and saying and recording the numbers they know. If they do not know a number finding someone that can help them figure out the number together.

Hide and Seek with Numbers:

Write numbers 1-100 on slips of paper (you do not need to use all 100 numbers) and hide them around the house (or outside if it isn't raining). Take turns hiding the numbers and then finding them. As students find the numbers they need to say the number before they can continue to find more. If they would like an extra task to do with the number they can say one more and one less of the number they find or two more and two less.

Counting:

Continue to practice counting in all different ways; forwards and backwards to 100, count by 2's, 5's, and 10's to 100. Count forwards and backwards between two given numbers, for example, count between 47-56. Also practicing counting sets of objects by 2's.

LITERACY

Independent Reading: (15-20 mins per day)

Daily Reading is important to build life-long learners. Children can read a book independently or to a family member, a pet or stuffed animal.

Allow for choice of reading material: favorite books they know well, magazines, flyers, books about their favorite animal, books they can read smoothly, comic books.

Have fun with fluency! Try reading your book in a different voice! You could
→ sound like a

-teeny tiny mouse voice

-robot computerized voice

-volcano voice (start low and quiet, build to loud voice) -opera voice (sing your book)

-silliest monster voice

-sad or scared voice

→ Click here to see Mrs. Atherton read a book! Link to my read aloud

<https://youtu.be/nrbnZl2P1To>

→ Click here to see Mrs. Mortensen playing Sight Word Parking lot-

<https://www.youtube.com/watch?v=h9YjiCdo9wk>

→ Click here to see and hear a sight word sing along -

<https://www.youtube.com/watch?v=1rmYfo84hyg>

→ Continue to read and listen to books on line by using:

Tumblebooks: <https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=%2f>

Get Epic: <https://www.getepic.com/>

From 3 to 3: <https://youtu.be/eMW14mdHdyY>

If you are looking for extra activities here are a few:

- Using the list of sight words from the Learning Plan of April 27th , you can make 2 copies of a few words and have a sight word memory game. Place the cards face down. One player turns over 2 cards and reads the sight words. If they make a match, they keep the cards and go again. If a match is not made, then the cards are returned to their spot and the next player has their turn. Play continues until all words are matched.
- Bubble letter writing- choose some sight words and write them with bubble letters.



Writing: (15-20 mins per day) One writing piece may take 1-2 days.

Here are a few options:

- ✚ **Mother's Day Writing-** What do you think a perfect day for your mom would be like? Make a list of 10 things you think would make her happy. From your list, choose one thing you could do to help make that wonderful, imaginary day become a reality.
- ✚ **Thank your mother-** Thank you for... Write a thank you letter to your mom. Write at least 5 things you are thankful for.
- ✚ **Write about your favorite movie-** When and where does it take place? Who are the characters? What is the problem? How is the problem solved?

FREE PLAY

Now that we are able to play outside more, here is a short list of open-ended outdoor play materials that children could use for many different games and activities: a water source (hose), buckets or random old containers in many sizes, rocks of all sorts and sizes, sticks, old rain gutters, paintbrushes of all sizes, shovels, old sheets or fabric, clothespins, pieces of wood in all sizes, or old kitchen utensils (pots, cupcake holders, spoons, etc). Encourage your child to use their imagination and make something they've never made before!

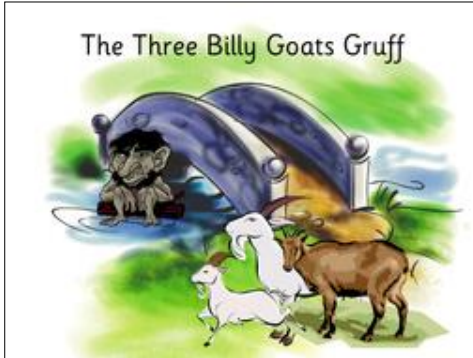
OTHER

K-2 Technology, Week of May 11-15, 2020

Story Time STEAM Activity

Hello future Builders, Scientists and Engineers! This week we will re-visit a fairy tale and then help solve a problem for The Three Billy Goats (written by Paul Galton, shortened text for the purpose of this activity).

One day, three goats went to cross the river. They did not know that a troll lived under the bridge. The smallest goat went first. Trip-trip, trip-trip, trip-trip. "Get off my bridge," yelled the troll. "Or I will come up to eat you!" The goat ran back to his brothers. The medium goat went next. Trip-trap, trip-trap, trip-trap. "Get off my bridge," yelled the troll. "Or I will come up to eat you!" The goat ran back to his brothers. The largest goat went last. Trip-trop, trip-trop, trip-trop. "Get off my bridge," yelled the troll. "Or I will come up to eat you!" The goat kept going. So the troll hopped onto the bridge. The goat began to run. He ran



right into the troll! Splash! The troll fell into the water. The river carried the troll away. "Hooray!" cheered the three goats. "The troll is gone. Now we can cross the bridge!" And that is what the happy goats did. All three goats crossed the bridge together. Trip-trip, trip-trap, trip-trop! *The End* Looking at the picture of the bridge, think about some ways that the bridge might be built to keep the troll off of it and protect the goats. **Your challenge is to build a covered bridge that will keep the goats safe from the troll.** The bridge should be able to support 3 goats at the same time.

Instructions:

1. Gather whatever building materials that are available to you. Examples: Lego, recyclables (toilet paper roll, paper towel roll, cut-up cardboard boxes), paper, tape, scissors, craft sticks, playdoh, and wooden blocks or draw a design of a covered bridge.
2. Build a covered bridge.
3. Can your bridge support the weight of the 3 goats? (You can use paper cut-outs, small animal figurines, Lego, My Little Ponies, etc.)
4. Clean up your workspace and return all materials to where they belong.

Here is the bridge I built with my girls and the materials used: 1 empty paper towel roll, 4 blocks, playdoh (for supports and troll), 3 my little ponies (goats) and 2 pieces of cardboard from a cereal box (ramps).

Additional:

- Create a scene around your bridge by adding a river, a troll, grass, animals, etc.
- Visit *My New Brunswick* to see photos of the Hartland Covered Bridge construction and to learn more: <https://mynewbrunswick.ca/worlds-longest-covered-bridge/>

If parents would like to email a picture, I will add it to the collage I will put on the MCS Facebook page on Friday. Have a great week building! Questions or comments, feel free to contact me via email Erin.LeCain@nbed.nb.ca. Thanks, Erin LeCain



PHYS. ED

G'day MCS families,

It was another busy week at the King house with schoolwork and plenty of physical activity. We had the opportunity to go brook fishing, which we didn't get to do last year. Our outings connected very well to everyone's learning. From physical activity

(walking, balancing) to science and social studies, we covered a lot of subjects. I hope everyone is taking advantage of going outside and participating in a variety of activities. Please send me pictures or videos of your physical activities that you are participating in. I truly miss seeing MCS students active and learning. I would especially enjoy seeing your obstacle courses as I am always looking for new ideas.
 Mr. Nathan King
 Nathan.King@nbed.nb.ca

Each day attempt to complete one or two of the boxes with a goal of completing all the boxes by the end of the week. Take advantage of this time to participate and model physical activity with your family.

<p style="text-align: center;">Skill</p> <p>Using a rolled-up pair of socks, a tinfoil ball or a balloon, you and a family member will practice striking an object using your open hand. (like Badminton) Have a rally, play a game of keep it up. Remember you can't carry the object!</p>	<p style="text-align: center;">Mindfulness</p> <p>Stretching enhances your flexibility, strength and coordination. By yourself or with a family member create 6 stretches that you can use to increase your flexibility.</p>	<p style="text-align: center;">Fitness</p> <p>Go for a family walk, have each family member call out a different way to move that the whole family should try do for 10 seconds. Walk, jog, run, skip, hop, gallop, shuffle, march.</p>
<p style="text-align: center;">Nutrition</p> <p>Keep track of how many fruits and vegetables you eat each day this week?</p>	<p style="text-align: center;">Skill</p> <p>Using any objects you can find <u>create an obstacle course</u> that allows you to practice balance, speed, levels, direction, pathways, body control.</p>	<p style="text-align: center;">Mindfulness</p> <p>Create a positive message and post it for all to see.</p>
<p style="text-align: center;">Fitness</p> <p>Select 6 fitness exercises and number them. Roll a die, add it together with your age, then perform the exercise that matches the number rolled.</p>	<p style="text-align: center;">Nutrition</p> <p>Create a healthy snack at home with your family, can you make an animal creation with your snack?</p>	<p style="text-align: center;">Skill</p> <p>Use an empty plastic bottle, milk carton or toilet paper roll. Find a ball or pair of socks and have a rolling challenge around the house.</p>